12th Gov't & Econ



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Course Description:

Students will examine the historical forces that influenced the American governments and the forms of government created. They will also investigate the way the government functions and learn about the US Constitution. The final part of the course centers on citizenship and the election process.

In the second part of the course, students explore economics. The course covers basic market concepts such as scarcity, supply and demand, government regulation, and trade. Students will examine modern issues in economics such as poverty, modern labor, and the complicated problems faced by modern cities.

Course Objective:

By the end of the semester, students should be familiar with important primary sources, research methods, and advanced writing techniques. Students will also be able to explain how institutions in the United States were created and evolved, and understand basic economic principles.

Course Outline for Government & Economics 12:

Unit 1: Foundations of American Government

Unit 2: The United States Government

Unit 3: Courts, Rights, and You

Unit 4: Economic Systems

Unit 5: Money, Money, Money

Unit 6: Markets and Macroeconomics

Unit 7: The Real World

Textbook & Resources:

Primary sources and secondary sources will be handed out in class or will be posted on the Schoology class page. A free online textbook/primary source reader, that can be found at <u>The American Yawp</u>, will sometimes be utilized in class. Websites, such as iCivics, will be used for simulations in class.

Grades:

Semesters are divided into two 9-week grading periods. Final grades during the 9-week grading period are composed of the following:

- 60% Summative Assessments: Tests, quizzes, projects, writing assessment. Each unit will contain multiple small quizzes and one test.
- 40% Formative Assessments: In-class assignments, homework, citizenship.

The semester average is calculated as follows: 20% (1st Grading Period) + 20% (2nd Grading Period) + 10% (Semester exam).

Tests are composed of primarily multiple choice questions with matching, true/false, and some short answer. Students will receive a study guide before each test. Quizzes are composed of only short answer questions but are open note.

Projects and writing assignments are graded with a rubric that will be provided to students and be posted on Schoology.

There will be one research paper in this class. Students will be given some class time to hit deadlines for the paper.

Any in-class assignment not completed is expected to be finished as homework, unless otherwise noted.

Late Policy:

- Excused Absences*: Per HCS policy, students with excused absences will have ten days to make up all missing assignments and tests/quizzes. Should students not make up their work in time, they will receive a zero for those assignments and tests/quizzes.
- Unexcused Absences: Students with unexcused absences on traditional in-class days will be able to turn in late work. Submitted late work will have 5 points deducted from the final grade each day that it is late.
- Students who are present in class on traditional in-class days and choose not to do the assignment will receive a ZERO.

	Α	В	С	D	F
Grading Scale	90 - 100	80 - 89	70 - 79	60 - 69	0 - 59
AP/IB Scale	5	4	3	2	0
Honor Scale	4.5	3.5	2.5	1.5	0
Regular Scale	4	3	2	1	0

Grading Scale:

Progress Reports / Report Cards

You will receive a progress report in the middle of each 9-week grading period. It is the student's responsibility to monitor their grades on PowerSchools. Parents also have access to

PowerSchools, and it is recommended that they utilize this tool. It is also recommended that parents create an account to follow along with their students' academic progress on Schoology.

Expectations:

Students are responsible for make-up work and scheduling make-up tests. If a student is struggling or has questions, they are encouraged to ask. Seek help before falling behind and do not be afraid to email.

Cheating will not be tolerated and will result in an automatic ZERO. Plagiarism is a form of cheating, and if detected, will result in an automatic zero; these policies include assignments completed digitally. Any submitted work written, developed, or created by artificial intelligence (AI), that is not a part of an assignment utilizing the technology, is considered plagiarism and will result in a ZERO.

Students are expected to come to class on time and prepared. This includes necessary materials and charged laptops. The use of technology (phones, earbuds, laptops) is prohibited during instructional time. Disruptions or unprofessional actions will result in an email sent home.